The ICES Faculty Scholars Program is a two-year, part-time learning opportunity for Ontario-based academic faculty in the medical, health and social sciences who wish to develop their skills in population health research. The program provides access to linkable health administrative databases housed at the Institute for Clinical Evaluative Sciences (ICES). The program also fosters the development of interdisciplinary research collaborations among peers and experts across the ICES network.

The program was established at ICES Western in 2013 for the faculty of Western University. Beginning in September 2017, the program will be open to university faculty across Ontario. By leveraging partnerships with other ICES sites and in conjunction with an interactive e-learning environment, remote faculty will be able to fully participate in the ICES Faculty Scholars Program.

Program Overview

The goal of the ICES Faculty Scholars Program is to develop high-calibre researchers who are passionate about population health and health services research and wish to obtain an appointment as an ICES scientist. The program offers:

- **Training** in the use of Ontario’s health administrative databases for research
- **Seminars** on advanced methods relevant to population health research
- Opportunities for **collaboration with experts** across the ICES network
- **Individual project mentorship** and **data analytic support** to develop and complete one or more research studies using Ontario’s health administrative databases

Program Outcomes

Upon completion of the program, participants will be able to:

- Apply acquired **knowledge of privacy, confidentiality, ethical and legal principles** pertaining to the collection, maintenance, use and dissemination of ICES data
- Independently **complete an ICES research project** from conceptualization to publication
- **Develop networks** and **collaborative partnerships** with the ICES community
- Apply for **grant funding** for a research proposal that uses ICES administrative databases
- **Mentor colleagues and collaborators** on the appropriateness, feasibility and resource requirements of using ICES data to address research questions
- Plan for a future application to become an ICES scientist

www.ices.on.ca/facultyscholars
Program Eligibility

To be considered for program admission, applicants must have:

- A passion for population health or health services research
- An appointment of assistant professor or higher at an Ontario university on September 1, 2017
- A master’s or doctoral degree with a focus on quantitative research methods
- A long-term commitment to research activities at their primary institution
- A desire to become an ICES scientist

Time Commitment

- Participation in program sessions on alternate Tuesdays from 1–4 p.m. beginning in September 2017
- Attendance at a two-day research symposium at ICES Western in the fall of 2017 and 2018
- Protected research time for an average of 10 hours per week for two years

Tuition

Tuition for the two-year program is $45,000, payable in annual installments of $22,500. Current and past scholars have accessed funding to assist with tuition from a number of organizations, including:

- Home university faculty, department or division
- Local research institutes
- Local academic (medical) organizations
- Local ICES site

Important Dates

Applications open: September 1, 2016
Applications close: December 31, 2016
Admission offers issued: March 2017
Program commences: September 2017

How to Apply

The program application package is available at www.ices.on.ca/facultyscholars

Program Contact

facultyscholars@ices.on.ca
519.685.8500, ext. 77855

About ICES

Established in 1992, ICES is a not-for-profit research institute encompassing a community of research, data and clinical experts, and a secure and accessible array of Ontario’s health-related data. Our mission: research excellence resulting in trusted evidence that makes policy better, health care stronger and people healthier.

“ My time at ICES reignited my passion for research. I found the Faculty Scholars Program to be very stimulating, and the support I received at ICES was outstanding. I cannot recommend this program highly enough to any academic faculty who want to engage in real-world research to improve patient outcomes.”

Dr. Neville Suskin, Associate Professor of Medicine (Cardiology), Western University